

SUBJECT: **CHEPSTOW S106 OFF-SITE RECREATION FUNDING** 

MEETING: **CABINET** 

DATE TO BE CONSIDERED: 5th JUNE 2019

**ALL CHEPSTOW WARDS** WARDS AFFECTED:

#### 1. PURPOSE

- 1.1 To recommend to full Council the inclusion of capital funding in the 2019/20 Capital Budget;
- 1.2 To recommend the allocation of grants from the available funding to four specific projects.

#### 2. **RECOMMENDATIONS** that

- 2.1 Council agrees to a budget of £77,736 being created in 2019/20 to fund the following projects and that this is funded by a corresponding contribution from the Section 106 balances held by the County Council from the Section 106 Agreement in relation to the Forensic Science Laboratory site in Chepstow;
- 2.2 grants in the sums shown below be allocated to the following five projects from the remaining balance of £77,736:

|    | Project  | Ł             |
|----|--|---------------|
| 1. | Upgrading of The Bayfield and the Danes Play Areas | 46,736        |
| 2. | Garden City Sensory Garden                         | 6,000         |
| 3. | Children's Voices in Play project                  | <u>25,000</u> |
|    | Total  | 77,736        |

#### 3. KEY ISSUES

- 3.1 The redevelopment of part of the former Forensic Science Laboratory site in Chepstow was granted planning permission subject to a Section 106 Agreement. Under the terms of that agreement the Council has received a Section 106 off-site recreation/playspace contribution of £92,736 to be used within a three mile radius of the site.
- At its meeting on 7th December 2018, Cabinet decided to allocate a grant of 3.2 £15,000 to Chepstow Town Football Club to enable it to meet the FAW new facility requirements by the qualifying date of 30<sup>th</sup> April. Those works were completed in early April, which means that the club was able to meet the required standards on time and to maintain its league status. The club has written to express its grateful thanks to the Council for its assistance.

- 3.3 That leaves a balance of £77,736 to be spend on projects in the local area. It is proposed to utilise this funding to carry out improvements to the following four local areas of public open space.
- 3.3.1 The Bayfield and The Danes Open Spaces upgrade the fixed play areas at these two locations, which are the closest play areas to the development site. The equipment at the Danes is outdated and needs more modern equipment and items of that are accessible for children and young people with disabilities and other support needs. Although the fixed play area at the Bayfield central open space is more modern than that at the Danes, it has a relatively low play value score because it does not include items of equipment for a younger age group and it has only one item of accessible equipment.

Members will be aware that there are proposals to carry out residential development on land adjacent to the Bayfield site. This play area will provide for the play needs of the new development and will be accessed by a well-connected footpath & cycling link. The small parking area adjacent to the Bayfield play area will be extended to provide additional spaces to accommodate parking for families that have children with support needs.

- 3.3.2 Garden City Open Space this is an important open space serving the Garden City area, which includes a junior playing pitch and small pavilion and a children's play area. There is a very active and well supported local Friends Group that has aspirations to carry out improvements to include a circular walking route around the perimeter of the field, improvements to the play area and the development of a sensory garden. A footpath has been installed to give access to the sensory garden area but this needs a finishing coat to make the area safe and suitable for the needs of disabled children and adults. The group has raised sponsorship from local organisations to carry out work on the sensory garden and it is proposed to offer a grant to provide a suitable finish (stone dust and cement mix) to the footpath and the base of the sensory garden, satisfactory for the needs of the users for whom it has been designed.
- 3.3.3 Children's Voices Project earlier this year a group of pupils from Pembroke & Thornwell Primaries and Chepstow Comprehensive School undertook an exercise to map out opportunities for playing out in the Bulwark and Thornwell area of Chepstow. This included extensive consultation with their peers in the respective schools, with parents and with local residents. A consultant has now been engaged to produce a toolkit for use by school children in other parts of the county. Arising from the Chepstow project the children & young people produced the following recommendations:
  - ask housing associations to take down "no ball games" signs around the area;
  - investigate the possibility of opening school grounds for play outside of school hours:
  - community litter picking in parks and also in alley ways and other areas to enhance feelings of safety;
  - CCTV in Piggy's Hill (also known as Bulwark Park);

- help neighbours to organise "playing out" sessions to let children come out and play where they live;
- improving play equipment in existing parks.

The children presented their findings to Chepstow Town Council and since then the Town Council has agreed to fund the CCTV in Piggy's Hill.

#### 4.0 OPTIONS APPRAISAL

The options are to:

- 1. take no action and return the money to the developer with no additional or improved community or play provision;
- 2. allocate the funding to the projects proposed in this report;
- 3. allocate the funding on a differential basis.

The local members and the Town Council have been consulted. The Town Council's views will be reported at the Cabinet meeting.

#### 5. EVALUATION CRITERIA

Please see evaluation criteria set out in **Appendix A**.

#### 6. REASONS

- 6.1 To ensure the funding is available in the Council's 2019/20 capital budget in the 2019/20 financial year;
- 6.2 To ensure the Section 106 funding received from the developer is used effectively to enhance community recreation and playspace provision

## 7. RESOURCE IMPLICATIONS

The S106 funding identified in this report has been received to improve community recreation and playspace facilities in the local area, so the works proposed will not impact on existing capital or revenue budgets.

8. WELL BEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING & CORPORATE PARENTING)
See attached at Appendix B.

# 9. CONSULTEES

Cabinet Members
Section 106 Working Group
Chepstow Town Council
Assistant Head of Finance/Section 151 Officer

Local Members Senior Leadership Team

# 10. BACKGROUND PAPERS

Section 106 Agreement dated 2<sup>nd</sup> February 2014

Report on "Children's Voices" Project (available on request)

# 11. AUTHOR

Mike Moran, Community Infrastructure Coordinator

Tel: 07894 573834 Email: mikemoran@monmouthshire.gov.uk

#### Report to Cabinet on 5<sup>th</sup> June 2019 – Chepstow S106 Off-Site Recreation Funding

#### **Evaluation Criteria**

| Title of Report:        | Chepstow S106 Off-Site Recreation Funding |
|-------------------------|---|
| Date decision was made: | 5 <sup>th</sup> June 2019                 |

Report Author: Mike Moran, Community Infrastructure Coordinator

# What will happen as a result of this decision being approved by Cabinet or Council?

What is the desired outcome of the decision?

What effect will the decision have on the public/officers?

The allocation of funding to provide improved play and recreation facilities in Chepstow Increased participation in play, recreational and cultural activities by residents in the local area 1 year appraisal

# What benchmarks and/or criteria will you use to determine whether the decision has been successfully implemented?

Think about what you will use to assess whether the decision has had a positive or negative effect:

Has there been an increase/decrease in the number of users

Has the level of service to the customer changed and how will you know

If decision is to restructure departments, has there been any effect on the team (e.g. increase in sick leave)

Successful completion of the projects that are offered grants from the available capital funding.

Positive feedback is received from adults, children & families that use the new or improved facilities at the sites in question.

1 year appraisal

# What is the estimate cost of implementing this decision or, if the decision is designed to save money, what is the proposed saving that the decision will achieve?

Give an overview of the planned costs associated with the project, which should already be included in the report, so that once the evaluation is completed there is a quick overview of whether it was delivered on budget or if the desired level of savings was achieved.

The total budget for the project is £77,736 – costs will be measured against the capital grants awarded.



# Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

| Name of the Officer: Mike Moran                               |            | Decision on inclusion of funding in 2019/20 capital budget    |  |
|---|------------|---|--|
| Phone no: 07894 573834 E-mail: mikemoran@monmouthshire.gov.uk |            | Decision on funding allocation in Chepstow from S106 balances |  |
| Name of Service:  | Enterprise | Date completed: 16 <sup>th</sup> May 2019                     |  |

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

2.

| Well Being Goal  | Does the proposal contribute to this goal? Describe the positive and negative impacts.  | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
| A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs | Positive - the projects will be funded from S106 balances provided by developer of residential housing in Chepstow, so there is no call on the Council's core capital budget. |   |

| Well Being Goal  | Does the proposal contribute to this goal? Describe the positive and negative impacts.  | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
| A resilient Wales  Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)      | Positive – the open spaces involved are important community and recreation facilities in the local area - the project will involve landscape improvements and making the most of the natural environment.   |   |
| A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood  | Positive - the proposals in this report involve improving peoples' physical and mental wellbeing. In addition to their value as well used open recreation sites, the locations are used for events that provide a focal point for a number of family oriented activities. |   |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected  | The proposals will contribute to the safety and cohesiveness of the local community in which they are located.  |   |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | The availability of good quality and accessible open spaces in the local community means that local people do not have to travel to other areas by car or by public transport, thereby contributing to a reduction in harmful nitrogen dioxide emissions                  |   |

| Well Being Goal   | Does the proposal contribute to this goal? Describe the positive and negative impacts.   | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?  |
|---|--|--|
| A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | There are no specific proposals in this report to promote and protect the Welsh language but the improvements proposed will encourage more participation in outdoor recreational activities.                   | Encourage the use of the Welsh language in on-site signage – bilingual noticeboards would promote the Welsh language and encourage Welsh language speakers to use the sites. |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances   | The improvements will encourage improved access for and participation by disabled people and people with other support needs – also by all sections of the community regardless of their background or ability |  |

# 3. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable<br>Development Principle                                 | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.  | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|--|---|
| Balancing short term need with long term and planning for the future | The sustainability of the sites has been assessed and officers are confident that the investments proposed will be sustainable in the longer term. | Funding is proposed from existing S106 balances to cover the cost of the works proposed.                                |

| Sustainable<br>Development Principle |   | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.   | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |  |
|--------------------------------------|---|---|---|--|
| Collaboration                        | Working<br>together<br>with other<br>partners to<br>deliver<br>objectives     | The project involves working closely with other parties to deliver improved facilities and to ensure better access for children with disabilities and support needs.  |   |  |
| Involvement                          | Involving<br>those with<br>an<br>interest<br>and<br>seeking<br>their<br>views | The views of Cabinet members, the local county council member and the town council have been sought and they are broadly supportive of the recommendations in the report.   |   |  |
| Prevention                           | Putting resources into preventing problems occurring or getting worse         | The project involves the enhancement of facilities, as per the intention of the Section 106 Agreement from where the funding has arisen. Problem prevention is not the basis upon which the funding has been given but investing in the improvement of existing facilities will help to prevent problems occurring. |   |  |

| Sustainable<br>Development Principle   | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.  | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|--|---|
| Integration Considering impact on all wellbeing goals together and on other bodies | The project will have a positive impact on the health & wellbeing of people living in the area of benefit stipulated in the Section 106 Agreement. |   |

4. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <a href="http://hub/corporatedocs/Equalities/Forms/AllItems.aspx">http://hub/corporatedocs/Equalities/Forms/AllItems.aspx</a> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

|                 | Describe any positive impacts your | Describe any negative impacts | What has been/will be done to    |
|-----------------|------------------------------------|-------------------------------|----------------------------------|
| Protected       | proposal has on the protected      | your proposal has on the      | mitigate any negative impacts or |
| Characteristics | characteristic                     | protected characteristic      | better contribute to positive    |
|                 |                                    | -                             | impacts?                         |

| Protected<br>Characteristics  | Describe any positive impacts your proposal has on the protected characteristic   | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|---|---|---|
| Age                           | No employment/training issues identified The recommendation will benefit residents of all ages living in the local area |   | Continue to consider the needs of people with protected characteristics when formulating proposals.   |
| Disability                    | The improvements proposed will be designed to be accessible to people with disabilities/mobility issues                 |   |   |
| Gender reassignment           | Neutral   |   |   |
| Marriage or civil partnership | Neutral   |   |   |
| Pregnancy or maternity        | The sites will be designed for ease of access with pushchairs and wheelchairs   |   |   |
| Race                          | Neutral   |   |   |
| Religion or Belief            | Neutral   |   |   |
| Sex                           | The projects that are the subject of this report are of equal benefit to both males and females                         |   |   |
| Sexual Orientation            | Neutral   |   |   |

| Protected<br>Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic   | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|------------------------------|---|---|---|
| Welsh Language               | Neutral   | Although the recommendation is considered to be neutral it does nothing specifically to promote the use of the Welsh language | It may be possible in the future to encourage applications that actively promote the Welsh language   |

# 5. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?

|                     | Describe any positive impacts your proposal has on safeguarding and corporate parenting                                  | Describe any negative impacts your proposal has on safeguarding and corporate parenting | What will you do to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------|--|---|---|
| Safeguarding        | Positive: all of the proposals are designed to increase participation by local people, irrespective of their backgrounds |   |   |
| Corporate Parenting | Neutral  |   |   |

# 6. What evidence and data has informed the development of your proposal?

- Local population figures taken from the 2011 Census data, updated
- Evidence obtained from respective local members
- Data from fixed play value assessments

7. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

## **Positive Impacts**

- The proposal complies with the statutory tests relating to Section 106 funding
- The schemes will have a positive impact upon the health and wellbeing of local residents
- People with protected characteristics will benefit from the improvement projects

## **Negative Impacts**

• It is difficult to demonstrate that the project will have a meaningful benefit for promoting the Welsh language

The above impacts have not materially changed the recommendations contained in the report.

8. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

|   | What are you going to do    | When are you going to do it? | Who is responsible         | Progress       |
|---|-----------------------------|------------------------------|----------------------------|----------------|
| ĺ | Work with the successful    | Following the decision of    | Mike Moran, Community      | To be reported |
|   | applicants to implement the | Cabinet and over the next    | Infrastructure Coordinator |                |
|   | proposals                   | 12-18 months                 |                            |                |

9. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

| The impacts of this proposal will be evaluated in: April 2021 | To be reported to the Section 106 Working Group |
|---|---|

10. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

| Version<br>No. | Decision making stage                           | Date considered               | Brief description of any amendments made following consideration                                       |
|----------------|---|-------------------------------|--|
| 1              | S106 funding received                           | March 2016                    |  |
| 2              | Initial Cabinet report                          | 7 <sup>th</sup> December 2018 | Funding allocated to Chepstow Town Football Club   |
| 3              | Consultation with local member                  | Jan - April 2019              | Recommendations formulated at this stage   |
| 4              | Consultation with Cabinet and Senior Leadership | May 2019                      | No amendments made at this stage   |
| 5              | Consultation with Chepstow Town Council         | May 2018                      | No amendments made at this stage   |
| 6              | MCC Cabinet Meeting                             | 5 <sup>th</sup> June 2019     | Decision sought on allocation of funding and on the inclusion of funding in the 2019/20 capital budget |